

# MARYLAND

INPUTS / STATE EMPHASES	ALL STATES	MARYLAND
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	C
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Monitoring (Not reporting)
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators
State participates in international assessments	Yes: 9 No: 42	No
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	No policy
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	LEA permitted
High school honors diploma	Yes: 19 No: 31 Unknown: 1	No
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No

OUTCOMES	ALL STATES	MARYLAND		
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0	C+		
% Advanced G4 Math NAEP 2013	8	13		
% Advanced G8 Math NAEP 2013	8	12		
% Advanced G4 Reading NAEP 2013	8	14		
% Advanced G8 Reading NAEP 2013	4	7		
% HS students scoring 3+ on 1+ AP exam 2013	20	30		
	NOT LOW-INCOME	LOW-INCOME <sup>1</sup>	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	21	3
% Advanced G8 Math NAEP 2013	14	3	17	3
% Advanced G4 Reading NAEP 2013	14	3	21	4
% Advanced G8 Reading NAEP 2013	6	1	10	2

<sup>1</sup> "Low-income" qualifies for free or reduced-price lunch