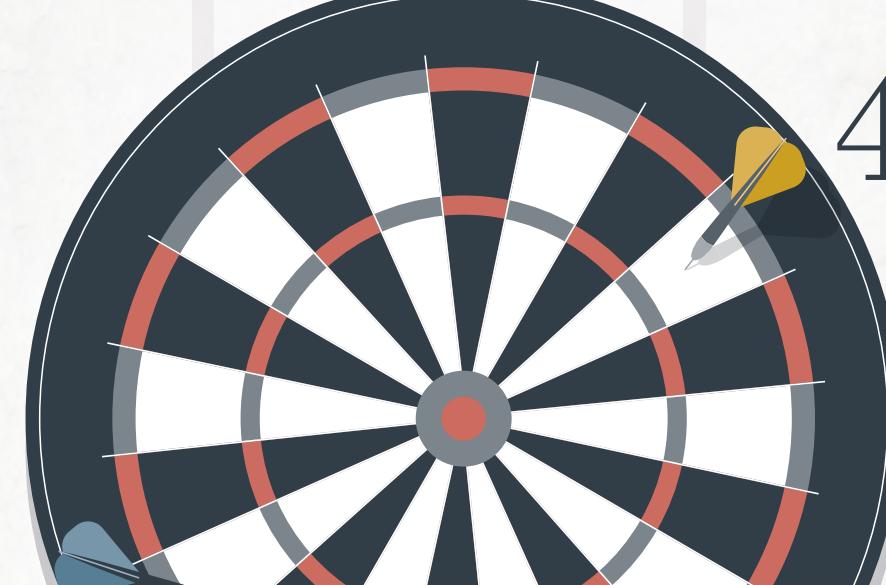


Equal Talents, Unequal Opportunities:

A Report Card on State Support for Academically Talented Low-income Students

Researchers looked at how state education policies nationwide impact the success of our nation's 3.4 million high-ability, low-income students. The dartboard below shows how states performed in **9 key policy measures** — underscoring the randomness of whether states identify, track, report on and provide resources for advanced learners.

States Missing the Mark



35 states permit middle school/
high school **co-enrollment**.

40 states **account for/track**
high-achieving learners.

31 states require **services for**
high-achieving learners.

28 states **monitor/audit**
gifted programs.

28 states support **statewide**
grade acceleration

19 states **grant**
honors diplomas

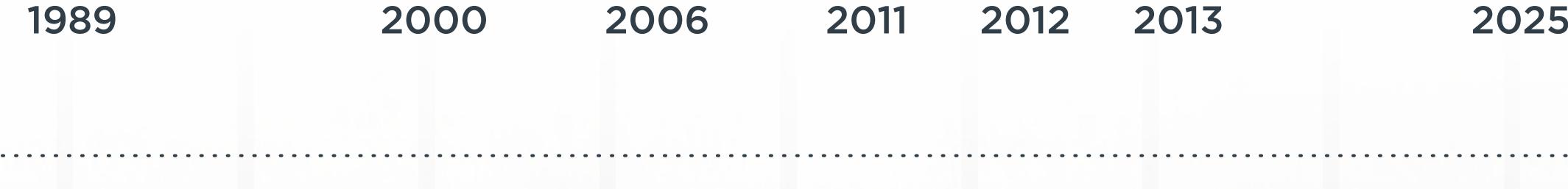
21 states allow **early**
entrance kindergarten

9 states benchmark against
international assessment

2 states require **gifted**
teacher training

% OF LOW-INCOME STUDENTS IN AMERICA'S PUBLIC SCHOOLS

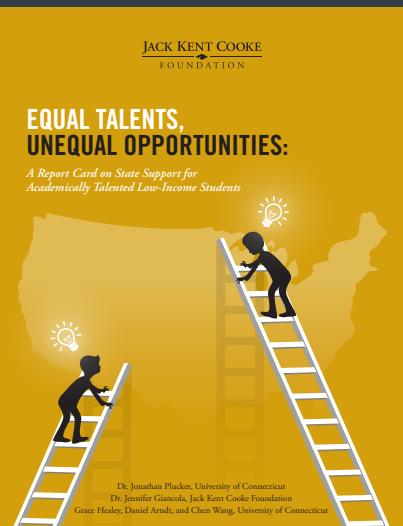
For the first time in at least 50 years,
America's public schools teach a
population that is more than
50 percent low income.



3.4 Million

low-income, high-achieving
students in the U.S.

While America has improved school performance at basic proficiency, a growing and troubling "excellence gap" exists at the upper levels of performance. As the population of low-income school age America grows, the question of what can be done to realize the full potential of high-performing, low-income students becomes a national priority.



Visit www.excellencegap.org/reportcard to view the full report.

Sources: www.excellencegap.org/reportcard.

http://www.jkcf.org/assets/1/7/Achievement_Trap.pdf

<http://www.southerneducation.org/Publications/New-Diverse-Majority/Percent-of-Low-Income-Students-in-PS-2015-01.aspx>